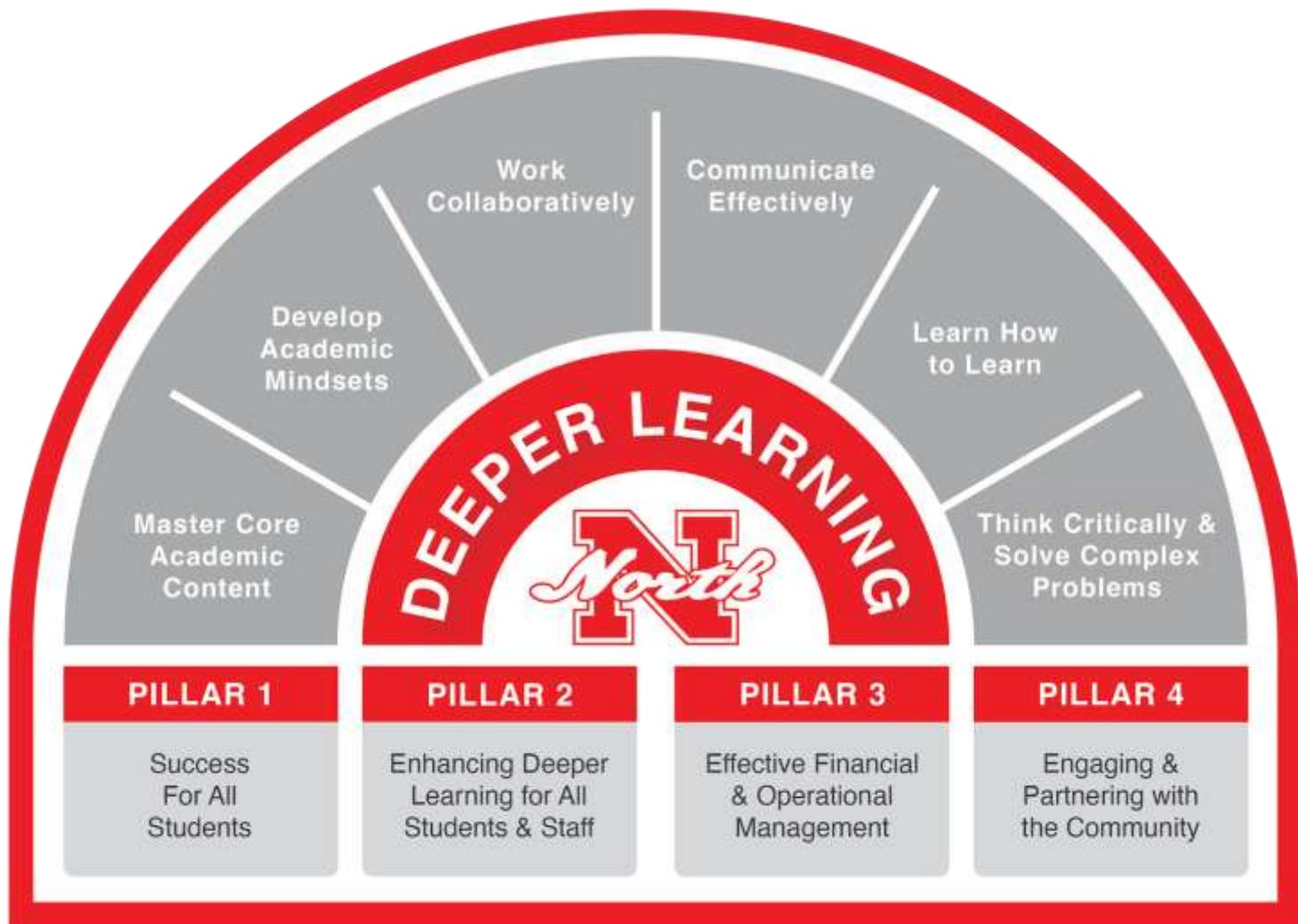


JOURNEY TO THE NEW FRONTIER



North Attleborough High School



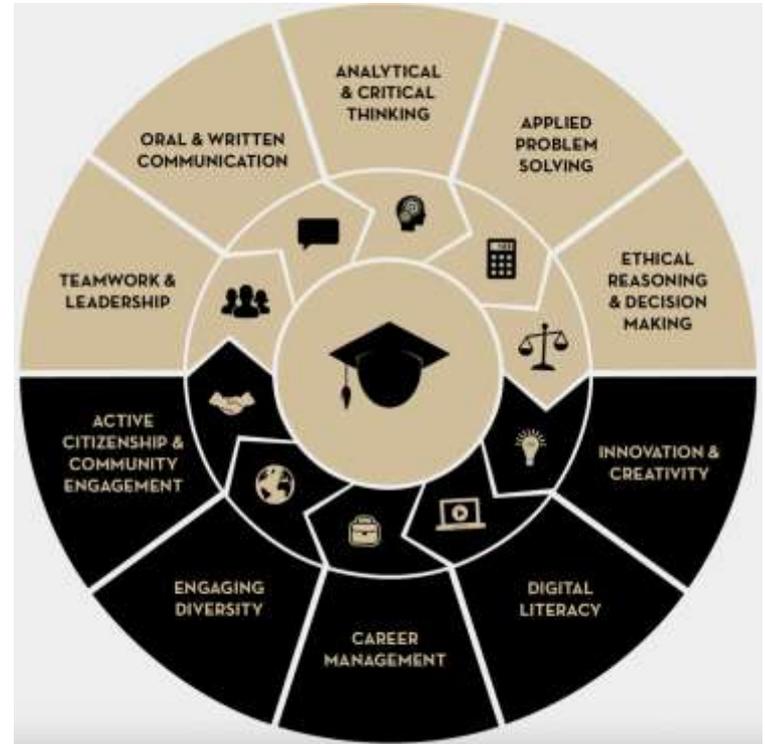
# How the story begins | Renewing our mission

- Coming back from Covid
- Renewal - Where are We Going?
- What do we need to do?
- We can do more and provide more
- Relevant, authentic, and applicable
- Rally student and staff
- Create a new mission - Success For All Students



# Informed Use of Data – Colleges and Employers

- Employers and Colleges Indicate Areas for Growth in American High School Graduates:
  - Written Communications
  - Writing in English
  - Professionalism/Work Ethic
  - Critical Thinking/Problem Solving
  - Mathematics
  - Reading Comprehension



# Informed Use of Data – Workplace Desired Skills

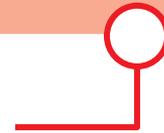
- What Employers Value Most in Employees
  - Professionalism/Work Ethic
  - Teamwork/Collaboration
  - Oral Communications
  - Ethics/Social Responsibility
  - Critical Thinking/Problem Solving





As a senior graduating in a few months, I believe that more should be done to help students discover what they are truly passionate about. **Forcing all kids to learn the same things in the same way is not going to create a generation of problem-solvers and innovators.** It will only create mindless and exhausted 'robots.' Many students are trying to come up with their own definition of success, but it is extremely hard to do so when that definition has already been ingrained in the education system. Schools should encourage students to explore their interests, whether that be art, music, robotics, or literature."

2022 NAHS Graduate



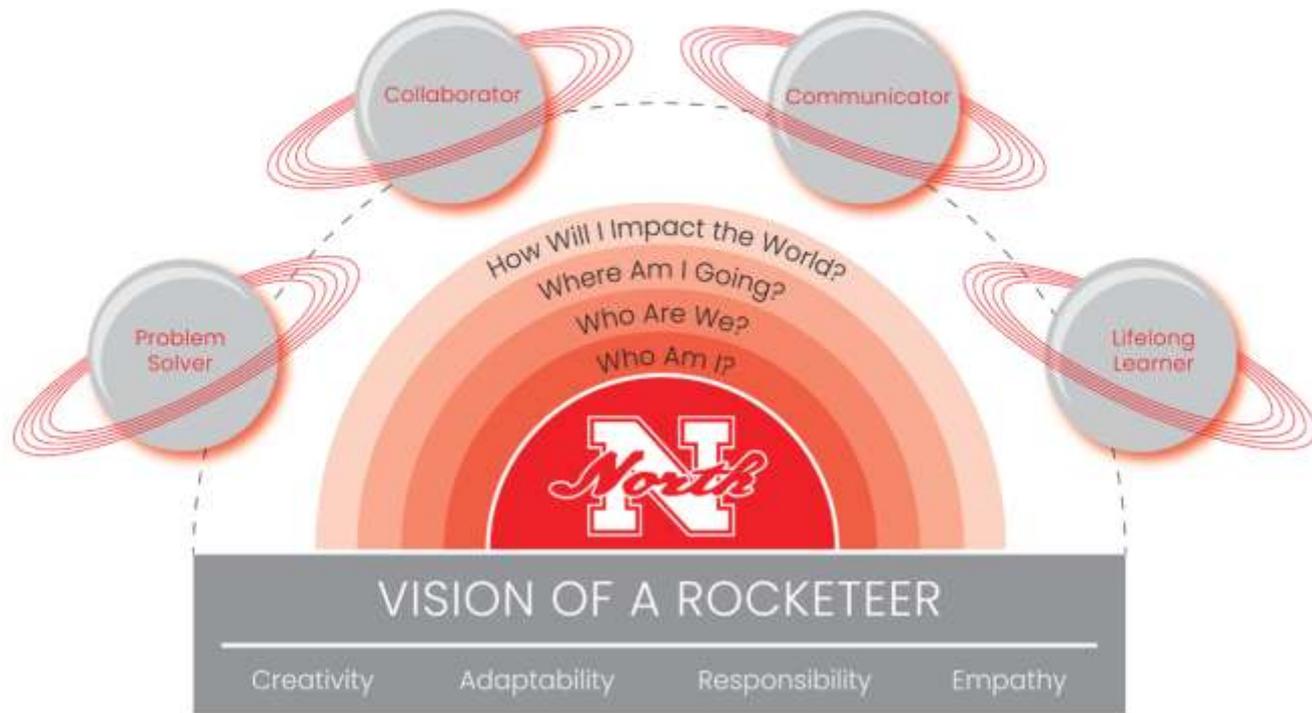
## MISSION

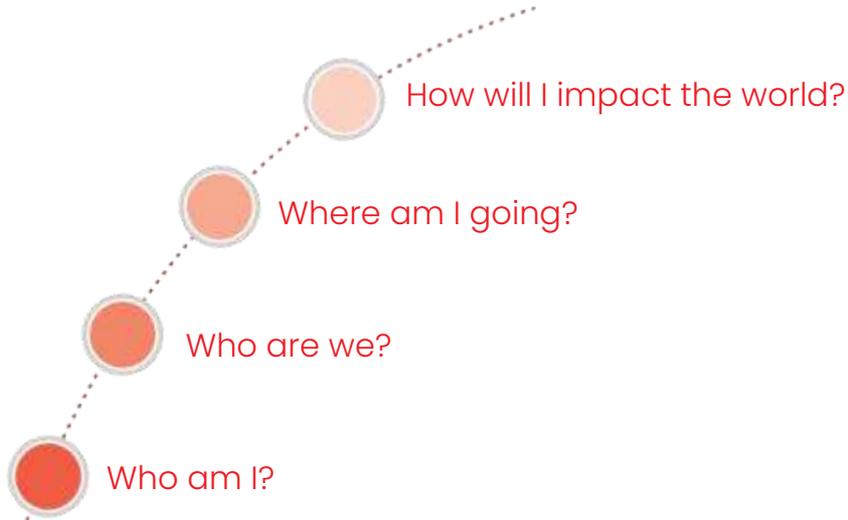
NAHS will embed the instruction of core social, emotional, and academic skills across the entire curriculum to support student growth during school and to prepare our students for post-secondary success in education, careers, and active citizenship.



# NAHS LEARNING CULTURE

NAHS will embed the instruction of core social, emotional, and academic skills across the entire curriculum to support student growth during school and to prepare our students for post-secondary success in education, careers, and active citizenship.





## AUTHENTIC LEARNING

involves focusing on everyday, relatable experiences that connect what students learn in the classroom to how they apply these skills in real-life situations. It fosters passion in students, so they can experience deep, meaningful learning and creates a pathway toward the future.



This led to the development of the

**EDUCATION PLAN**

# The NAHS Experience

12

How will I impact the world?

Personalized  
Exploration

through  
Elective Courses  
and Experiences

Fabrication  
Hub

11

Where am I going?

Foundational  
Instruction

through  
Core Academic  
Courses

Communication  
Hub

Environmental  
Hub

10

Who are we?

9

Who am I?

# HUBS | Concept & Space

- The heart of the school
- A concept & location
- Tradition of educational excellence combined with opportunities to apply skills needed to be life and career ready
- Center for **authentic learning**
- Core academics through hands on application
- Visible and on display
- Demonstrate learning through visual, social, and physical outlets
- Showcase student learning



# HUBS | Fabrication

## DESIGN & CONSTRUCT

Mechanical Engineering  
Electrical Engineering  
Sculpture  
Graphic Design  
Theater  
Geometry  
Robotics



# HUBS | Communication

## CREATE CONTENT

TV Studio  
Digital Art Lab  
Music Lab  
Recording Suite  
Editing Bay  
Drama Studio  
Performing Arts



# HUBS | Environmental

## INTERACT WITH NATURAL WORLD

Biology  
Environmental  
Science  
Drawing  
Painting  
Civics  
Marine Biology  
Learning Center  
General Music



# Example: Innovation Pathway

Engineering  
(Mechanical &  
Electrical)

Foundation  
Art/Graphic Design

Trigonometry/Pre  
Calculus

Computer Science

Physics

Capstone Project



# Who are we? Where are we going?



Maintaining  
educational  
excellence with a  
commitment to  
open the doors of  
opportunity for all  
students.

